

Why was the Slave Trade abolished?

Year 8 History Topic Five Work Booklet



Task	Task title	Summary	Page	Date due
1	Key Terms of the Transatlantic Slave Trade	Students will match up key terms with the definitions to recap the key terms of the Transatlantic Slave Trade.	2	
2	A Slave Ship Reading Task	Students will complete a reading task on a slave ship from 1770	3	
3	The Transatlantic Slave Trade Interregnum Podium Questions	Students will answer a series of questions to practice their historical writing skills.	4 - 6	

Task One - Key Terms of the Transatlantic Slave Trade

Instructions

Match the key terms up to the definition by drawing a line between the boxes

- | | |
|-----------------------|--|
| 1. Triangular Trade | A. A Slave Ship that was involved in a massacre in 1781 |
| 2. Abolition | B. A farm where the enslaved people lived and worked |
| 3. Plantation | C. Fighting back against a person or something |
| 4. The Sugar Boycotts | D. actions that are organised to achieve an aim |
| 5. Resistance | E. The middle part of the Triangular Trade between Africa and America |
| 6. The Zong | D. The end of slavery |
| 7. Campaign | E. Slave Trade between Britain, Africa and America |
| 8. The Middle Passage | F. A campaign that refused to use sugar made by enslaved people in the West Indies |

Task Two – A Slave Ship Log Book

This log was kept by Captain Robert Norris and gives a rare insight into life on board a slave ship. It is unusual for log books like this to survive; this one was rescued from a coal shed in Ireland where it was hidden for many years.

The log provides detail on the activities of a slaving captain and of life on board his ship, including the deaths of enslaved Africans and revolts.

Instructions

- Read the entries from the log book
- Answer the questions beneath the text to learn about life on board a slave ship

The ship arrived off the coast of Africa at Cape Coast Castle on 16 November 1769.

Two days later they arrived at Whydah and after an unexplained gap of two months, they departed on 28 April 1770, with 227 enslaved Africans on board, and on their arrival at St Thomas, they received a transfer of 200 enslaved Africans from the ship 'Society', bringing the total to 425, with the loss of a male known only as "slave number 8".

The voyage was eventful. The first revolt occurred on 6 June 1770, with the entry that "the slaves made an Insurrection which was soon quelled with the loss of two woman slaves", and the deaths of three more enslaved women followed.

On 22nd June, it is recorded that "the slaves attempted another Insurrection after the death of a girl, who jumped overboard and was drowned. The men were secured in chains and gave the women involved 24 lashes each".

Four days later on 26 June, we learn that "a few of the slaves got off their Handcuffs but were detected in Time."

Use the text from the previous page to answer the questions below.

Question 1: When and where did the ship arrive in Africa?

Question 2: How many enslaved Africans were on board the ship?

Question 3: What can you learn about enslaved people were viewed from the names given to them?

Question 4: What happened on the ship on the 6th June 1770?

Question 5: What punishments were given to those who tried to fight back?

Task Three – The Transatlantic Slave Trade Podium Questions

For this task, you must answer the questions below which will help you to practice your historical writing skills. They are called 'Podium Questions' because with each question, the question becomes slightly more difficult.

See if you can get to Gold!

Bronze: What was the Triangular Trade?

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Silver: How did enslaved people fight back against slavery?

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This image shows a full page of white paper with horizontal dotted lines. The lines are evenly spaced and run across the width of the page, typical of primary-ruled notebook paper. There are no margins, text, or other markings on the page.

Note: The publication of this booklet and the material contained within it is in no way whatsoever an endorsement of the viewpoints contained. As a school, we are opposed to any form of prejudice, discrimination, and intolerance. However, in order to understand and be aware of such ideas and how they are used to influence people, it is important to study and discuss certain key texts, events, themes and ideas.

If you are stuck with your homework task:

- Speak to someone in your class to help
- Speak to your teacher

Any issues with the homework (such as being stuck on the task) must be addressed with your teacher before the due date.

